

#### **Message from the School**

MPCS is a nurturing and rigorous school serving students at all academic and developmental levels. Our child-centric school community celebrates student diversity and teaches foundational skills needed in an increasingly global world. Common Corealigned curriculum encourages students to explore and develop their talents while taking them outside classrooms to learn about the community, city, nation and world. Continuum of services for the whole-child supports academic, behavioral, socio-emotional growth.



2120 13TH STREET NW, Washington, DC 20009

**Ward 1** 

**\( (202) 387-9830** 

#### **School Instructional Hours**

Monday: 08:30AM - 03:30PM **Tuesday:** 08:30AM - 03:30PM Wednesday: 08:30AM - 01:00PM Thursday: 08:30AM - 03:30PM Friday: 08:30AM - 03:30PM

**Total Students (2021-22 Ever-**

Enrolled): 617

**Total Teachers: 62** 

**Total School Leaders: 5** 

Grades Served: PK3, PK4, KG, 1, 2,

3, 4, 5, 6, 7, 8

**Principal:** DuRay Stevens

Title-I Status: Yes

**Local Education Agency (LEA):** 

Meridian PCS

School Uniforms Required: Yes

Bus Line(s): 52, 54, 59, 90, 92, 93, 96, X3, D32, H1, H2, H3,

H4, H8, DC Circulator

Metro Line(s): U Street/Cardozo metro for ES, Columbia

Heights metro for MS

**Before Care Offered: Yes** 

Cost: Sliding Scale

**After Care Offered: Yes** 

Cost: Sliding Scale

### **School Program** Information

Interscholastic

Sports

Restorative

Justice

Program

School

Garden

### **Parent Organization**

**Parent Organization** 

Offered: Yes

**Parent Organization** 

**Contact:** Carlin George (cgeorge@meridian-

dc.org)

**Parent Organization** 

Website: www.mpcs-

dc.org/pta

### **Extracurricular & Enrichment Activities**

Stage Band/MusicClub Soccer/DC ScoresCooking ClubGirls/Boys BasketballNature Ninjas/Garden ClubGirls on the RunPerforming Arts ClubArt/Crafts Club and more!







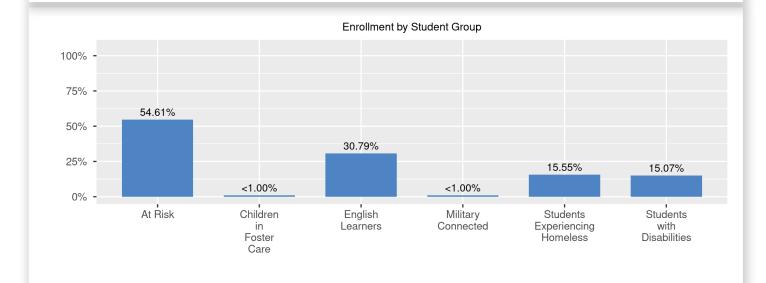


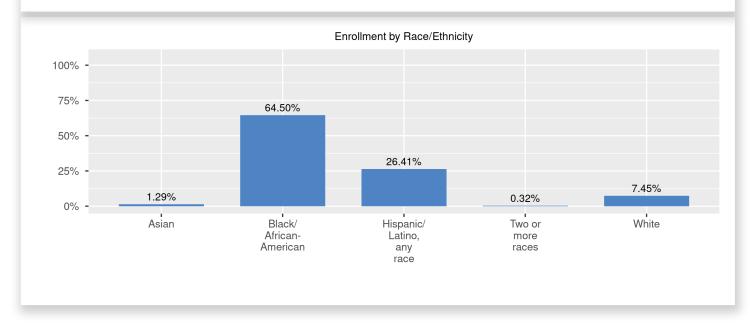


### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level					
PK3	PK4	KG	Grade 01	Grade 02	Grade 03
42	60	70	56	60	59
Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	
58	59	57	49	47	



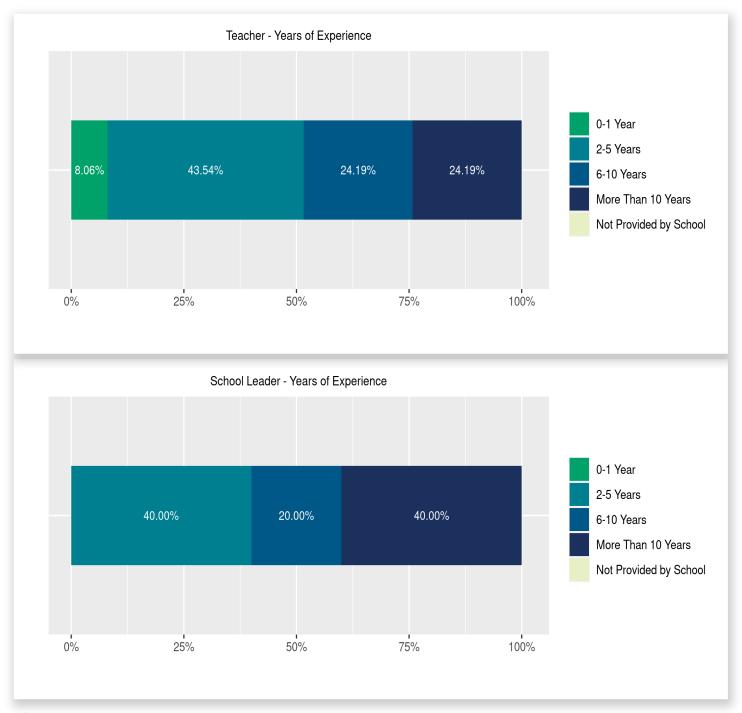






### **Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



### **School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

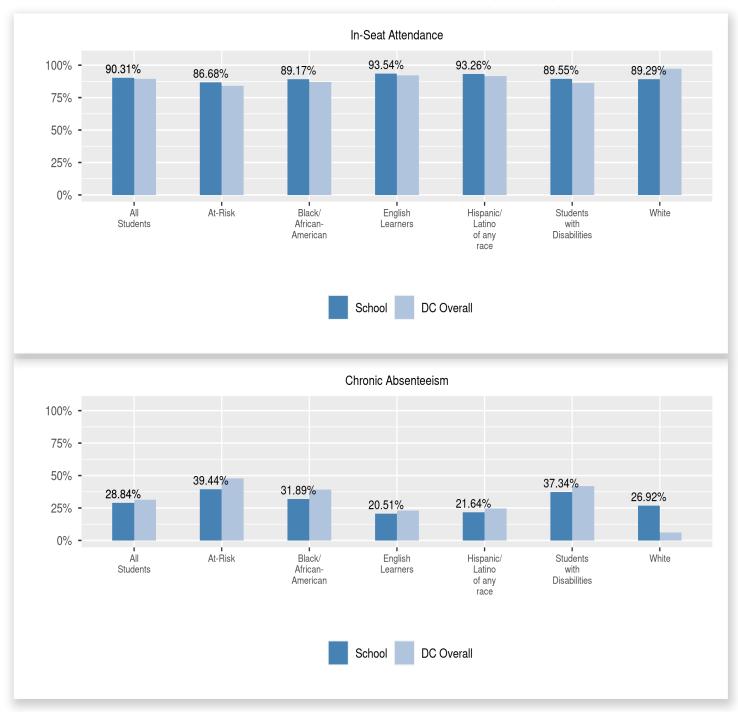






### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.







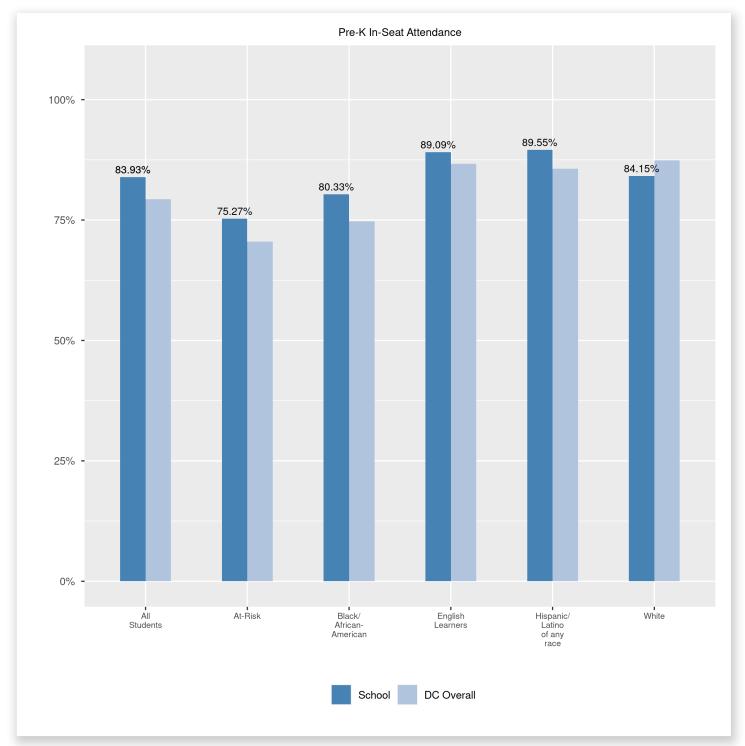






### **₹** Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.







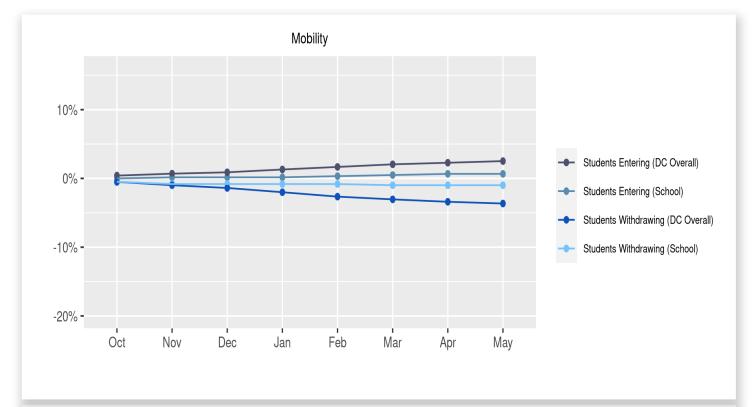


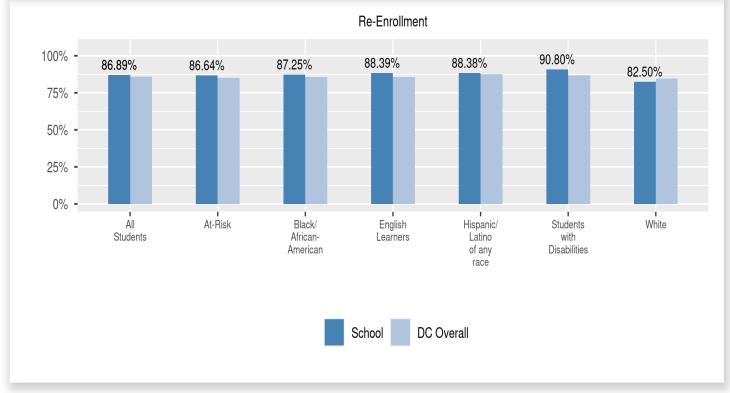




### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.











Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

#### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$25,173

October Enrollment Audit Count: 603

Total School Expenditures: \$15,179,345 Total Excluded Expenditures: \$1,962,382

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

### **2021 Total Expenditures** \$17,141,727

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.







